

**REPORT TO:** Children and Young People Policy and Performance Board

**DATE:** 1<sup>st</sup> June 2015

**REPORTING OFFICER:** Strategic Director – Children and Enterprise

**PORTFOLIO:** Children and Enterprise

**SUBJECT:** Locality Early Intervention Update

**WARDS:** Borough wide

## **1.0 PURPOSE OF THE REPORT**

1.1 To provide an update to the Board on the development of Locality Early Intervention in Halton.

## **2.0 RECOMMENDATION: That**

**2.1 The Board note the progress to date and support to approach to multi-agency Locality Early Intervention**

## **3.0 SUPPORTING INFORMATION**

3.1 In November 2014 it was agreed that the Health and Wellbeing Board act as the governing body for Halton's approach to Early Intervention, setting the strategic direction and acting as the driver for planning, co-operation and working. In addition, it would be responsible for ensuring effective information sharing and performance management systems are established across partners.

3.2 The revised approach to Early Intervention will now encompass Troubled Families to ensure the learning and success of the programme can be embedded and further developed in line with the expanded programme. It The Troubled Families Strategic Group was therefore revised and renamed as the Early Intervention Strategic Board. The Board is now accountable to the Health and Wellbeing Board. Its key functions will are to develop a business plan and drive the planning, delivery and co-ordination of Early Intervention. In addition, to reporting to the Health and Wellbeing Board the Board will also provide regular to the LCSB.

3.3 At one of its first meetings the Early Intervention Strategic Board agreed that the next phase of multi-agency early intervention locality working should be influenced by the views of partners at both strategic and operational level. To do this and to share the vision of the Borough an Early Intervention Development Day was held at the stadium on Friday, 27<sup>th</sup> March 2015.

- 3.4 The event was launched by the Chief Executive and there were seventy three attendees. Those attending represented a range of partners including; schools, CCG, Job Centre Plus, Adults Social Care, Public Health, Health Visiting, Commissioned Services, Housing, Voluntary Sector, Police, Riverside College, HPIJ/Welfare Rights, Youth Offending Service, Children and Families Department and the Education, Inclusion and Provision Department. The attendance included representatives from the Strategic Board as well as providers of frontline service providers.
- 3.5 The vision for Early Intervention in Halton was shared along with the CCG One Halton Approach. A presentation was also given by the Director of Public Health on future opportunities for more community based health services and the session were provided with an update on the current work of the Locality Early Intervention Teams.
- 3.6 Each of the tables was a mix of partners with a facilitator whose role it was to support the participants in addressing the following questions:
- How would your agency/service/team contribute to the work of the early intervention teams?
  - Where would your agency/service sit within the new model?
  - What are the barriers or challenges that you see to establishing multi-agency early intervention teams within the borough?
  - Can you take the top four barriers/challenges that you have listed and discussed before lunch and identify how these challenges can be overcome?
  - What are the key actions that you need to take to ensure your agency/service/team can be part of a multi-agency team model?
- 3.7 Following the Development Session a meeting was also held with the schools taking part in the Early Intervention pilot. The meeting provided an opportunity for schools to be given an update Early Intervention Locality working and for them to identify what was working and what was not working currently.
- 3.8 A number of common themes arose from the two sessions including:
- Need for more communication and briefings;
  - Management and governance;
  - Data sharing;
  - Workforce;
  - IT;
  - Capacity
  - CAFs/Assessment; and
  - Accommodation.

It was also agreed that it would be useful to speak with other local areas where multi-agency early intervention was working well and had been in place for a number of years.

- 3.9 There was a huge amount of enthusiasm about multi-agency working however a

recognition that to undertake a project of this type and scale it will require some additional capacity. In addition, it was acknowledged that the Complex Dependencies Project which had secured £5million of funding across the Cheshire Authorities would be utilising a significant proportion of its funds in addressing IT issues and would also consider data sharing arrangements.

#### **4.0 POLICY IMPLICATIONS**

4.1 The implementation of multi-agency Locality Early Intervention Teams will have policy implications for the future implementation and delivery of services within the authority and its partners. These implications will be evidenced in the action plan to be developed by the Early Intervention Board.

#### **5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

##### **5.1 Children and Young People in Halton**

The vision in Halton for Locality Early Intervention is:

- That all children and families in Halton thrive and achieve, and are kept safe
- That those children and families who need extra help and support to thrive and achieve well are able to get that help quickly and easily
- That all of us working with children and families work well together to support families who need extra help

##### **5.2 Employment, Learning and Skills in Halton**

There are now close links with employment/learning based initiatives such as the Work Programme and the ESF/DWP Programme.

##### **5.3 A Healthy Halton**

A range of health partners are committed to contributing to Early Intervention Locality Working.

##### **5.4 A Safer Halton**

A more targeted approach offers economic advantage.

#### **6.0 RISK ANALYSIS**

6.1 The current pressure on local public services means that the status quo is no longer an option. Late interventions result in increased spending on areas such as children who are taken into care, domestic violence, and the level of young people who aged 18-24 years old are not in education employment or training (NEET). The revised approach to early intervention aims at ensuring agencies and partners work together to provide the right support at the right time and prevent needs from escalating.

## **7.0 EQUALITY AND DIVERSITY ISSUES**

7.1 In order to ensure all children and families in Halton can thrive, achieve and are kept safe agencies and partners will proactively identify families who would benefit from early intervention.

## **8.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
Early Intervention Development Day – Workshop Feedback March 2015	2 <sup>nd</sup> Floor Rutland House	Ann McIntyre Operational Director Education, Inclusion & Provision